



# **Pupil Development Grant 2024-2025 School Spending Plan**

**School: Radyr Primary School**

<p><b>Pupil Development Grant 2024-25</b></p> <p>PDG Allocation = <b>£19,000</b></p> <p>EYPDG = <b>£8,050</b></p> <p><b>Total Allocation = £27,050</b></p>	<p><b>Total Expenditure = £35,901.57</b></p> <p><b>EYPDG Planned staffing costs = £5,351.52</b></p> <p>PGD Planned Staffing Costs = <b>£25,630.05</b></p> <p>Activities funded by PDG = <b>£4,920</b></p> <p><b>Difference = £8,851.57</b></p>
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<b>Detail</b>	<b>Data</b>
Number of learners in school	398 FTE + 43 Nursery Children
Proportion (%) of PDG eligible learners	5.27%
Date this statement was published	September 24
Date on which it will be reviewed	September 25

	Activities to be funded from PDG	Cost (including any additional staffing)
1	<p style="text-align: center;"><b>Understanding Poverty</b></p> <p>Admin staff</p>	PDG breakdown of costs
3	<p style="text-align: center;"><b>Food and Hunger</b></p> <p>Food Hampers Fruit Bowl Uniform</p>	<p><b>Fruit Bowl: £2,000</b> <b>FSM Breakfast club</b></p>
4	<p style="text-align: center;"><b>Participation in the life of the school</b></p> <p>Enrichment visits and visitors School Trips Intervention support and programmes Data tracking programmes Well- being intervention (Thrive/ ELSA) and support (gardening)</p>	<p><b>£420.00 (Thrive)</b></p> <p>Enrichment visits and visitors, Trips / Residential Trips - costs not met by parent/guardian are provided by School Fund - <b>£2,500</b></p>
5	<p style="text-align: center;"><b>Home – School Relationship</b></p> <p>Attendance tracking and support (transport costs)</p>	<b>£4,395.94 (0.5 Days per month)</b>

	Action	Description	Desired Outcome	Who will implement it? Resources required?	Impact
<b>1. Understanding Poverty</b> <b>Early identification, Policy, Awareness of poverty, The Curriculum</b>					
1.1	Provide regular updates to staff about FSM pupils	Update on target groups in staff meeting / INSET day	Teachers stay up to date with FSM pupils they teach and who needs support	Admin provide updated lists HT to share with teachers	FSM better identified and supported; ability to provide early detection and appropriate support

	Action	Description	Desired Outcome	Who will implement it? Resources required?	Impact
<b>2. School Uniform &amp; Clothing</b> <b>Policy, Recycle schemes, Affordability, Cause for Concern</b>					
2.1	Collect nearly new <b>uniform</b> in school	Ask parents to donate uniform	Have spare uniform to offer to pupils in need	Admin team/ SLT	All pupils in correct uniform – same as peers
2.2	Collect nearly new <b>coats</b> in school	Ask admin to promote to parents	All pupils have access to warm winter coats	Admin team/ SLT	All pupils kept warm in winter

2.3	Promote the availability of PDG <b>Access Grants</b> to parents	Provide information & support parents to apply for uniform via PDG access grant	Parents will know how to access funding for uniform	School Admin	Pupils who are eligible can get help for uniform and feel included in school without pressures of no access to uniforms due to finance
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	Action	Description	Desired Outcome	Who will implement it? Resources required?	Impact
<b>3. Food and Hunger</b> <b>FSM Promotion, Holiday Hunger, School Breakfasts, Cause for Concern</b>					
3.1	Monitor <b>FSM uptake</b> and pupils eating meals given	Pupils from years reception to year 2 and those entitled to FSM receive a meal daily	Ensure pupils are getting food during the day	Admin / Midday supervisors/ Canteen Staff/ Teachers / TA's	Pupils should not be going hungry – this will mean they can concentrate better in lessons
3.2	Provide <b>fruit</b> to children	All classes to have a fruit bowl so that pupils can access a healthy snack daily	All pupils have a healthy snack	Admin / Teachers/ TA's	Pupils should not be going hungry – this will mean they can concentrate better in lessons
3.3	Information for families provided by local <b>food banks</b>  Provide food hampers to those families identified	Make up food hampers to be given to families leading up to the holiday period. Make links with local food bank providers, investigate how information can be provided in partnership with	Ensure pupils are being fed at home as well as in school.	Local Food Bank	Pupils should not be going hungry – this will mean they can concentrate better in lessons

		food banks			
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	Action	Description	Desired Outcome	Who will implement it? Resources required?	Impact
<b>4. Participation in the life of the school</b> <b>Enrichment Activities, Resources &amp; Materials, School Trips, Events</b>					
4.1	School trip policy	Support for FSM pupils to pay for trips using PDG money	FSM pupils should have access to trips that are compulsory for the curriculum	SLT	FSM pupils have same access as other pupils to trips that are part of curriculum
4.2	Discreet voluntary contribution for all PTA/ Enrichment activities	Parent pay used for parents to pay for activities	FSM pupils have access to PTA and enrichment activities	Admin/ SLT	FSM pupils have same access as other pupils
4.3	Provide a whole school approach to <b>mental health and well being</b>	Provide activities and resources to support pupil well being, including interventions such as ELSA ams Thrive	Pupils have access to wellbeing support	Teachers/ TA's	FSM pupils have the tools to look after their mental health <i>Healthy confident individuals</i>

	Action	Description	Desired Outcome	Who will implement it? Resources required?	Impact
5. Home – School Relationship <b>Parental Engagement, Homework, Transport &amp; After School Activities</b>					
5.1	<b>Attendance</b> policy	School engage with parents to enable good attendance	Pupils attend school in line with attendance policy	Admin / SLT/ SAO	FSM pupils attendance is in line with other pupils
5.2	<b>Homework</b> policy should include 'no cost homework'	Teachers should plan homework that involves 'no cost'. Teachers should set homework that has all materials provided for and they may consider offering a time and space during the day to complete the activity	ALL pupils can complete homework	All staff	ALL pupils can complete homework tasks in a fair way so they can all engage with the learning
5.3	Find out which pupils do not have access to <b>computer/printing and WiFi</b> facilities at home	Organise a survey of all pupils	Make staff aware of who might struggle to complete homework	Teachers	Offer more support to pupils in school – provide computer facilities to specific pupils to enable them to complete work so pupils can achieve their full potential
5.4	<b>Engage with parents</b> to explain curriculum and how they can help with their child's learning	Speaking to parents in an way they may feel comfortable	Rise in engagement and dialogue. Parents able to support children better at home	SLT	Better parent engagement and understanding by parents on what is occurring in school and

					how they can facilitate their child's learning improving educational outcomes
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Signed	<b><i>C. Skidmore</i></b>	Post title	Headteacher
Name	Mrs C Skidmore	September 2024	