

Reading in Radyr Primary School



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Unlocking the potential for every child to become a life long learner



1 in 2 children in the UK enjoy reading

Only 1 in 2 (47.8%) children and young people said they enjoy reading in early 2020, the lowest level of reading enjoyment we have recorded since 2005. [Read more.](#)

Source: National Literacy Trust, 2020



1 in 11 disadvantaged children in the UK say that they don't have a book of their own

Children who say they have a book of their own are six times more likely to read above the level expected for their age than their peers who don't own a book (22% vs. 3.6%). [Read more.](#)



Children who enjoy reading and writing are happier with their lives

Children who enjoy reading are three times more likely to have good mental wellbeing than children who don't enjoy it. [Read more.](#)



Audiobooks can support wider literacy engagement

1 in 5 (21.7%) children and young people said that listening to an audiobook or podcast has got them interested in reading books. [Read more.](#)

Source: National Literacy Trust, 2020



Our vision is 'unlocking the potential for every pupil to become a life long learner.'

We believe that children should gain a love of reading. In order to do this they should acquire the skills which they will use throughout life. Through accessing high quality texts, to become confident, independent readers.

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Reading Opportunities in Radyr Primary School

- Reading for pleasure time for older children.
- Access to high quality books, audiobooks, magazines
- Reading Buddies, where older pupils buddy with younger children.
- Free choice using class libraries
- Class reading books
- Reading partners within RWI groups and classes.
- Children read to teachers and support staff regularly, where appropriate.

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How we teach reading

Our goal is to create children who love reading and enjoy looking at new texts.

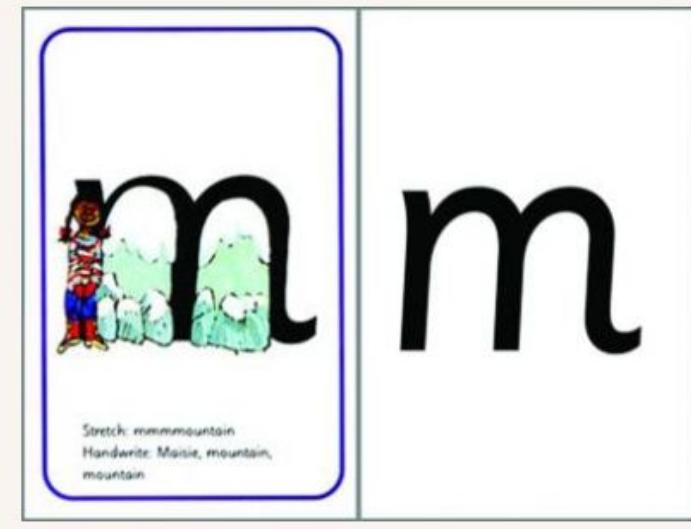
We start by teaching phonics, using the Read, Write, Inc (RWI) programme. This starts in Reception and children will take part in daily phonics sessions until Year 2.

They learn how to 'read' the sounds in words and how those sounds can be written down. This is essential for reading, but it also helps children to spell. We teach them simple ways of remembering these sounds and letters with rhymes from the RWI scheme.

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Set 1 sounds



m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng

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Unlocking the potential for everyone

1.1

at

...

1.1

sad

...

1.1

sat

...

1.1

mad

...

1.1

dad

...

1.1

mat

...

Set 2 sounds

ay



may I play?

ee



what can you see?

igh



fly high

ow



blow the snow

oo



poo at the zoo

oo



look at a book

ar



start the car

or



shut the door

air



that's not fair

ir



whirl and twirl

ou



shout it out

oy



toy for a boy

high

night

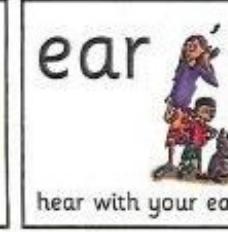
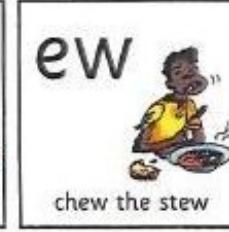
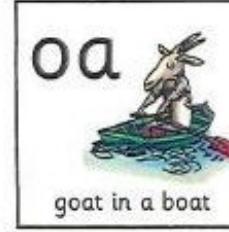
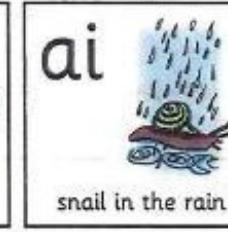
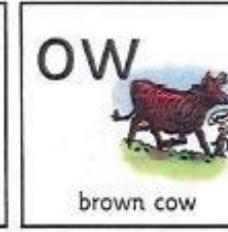
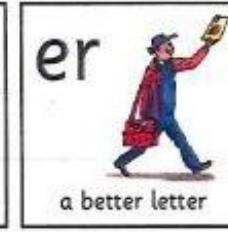
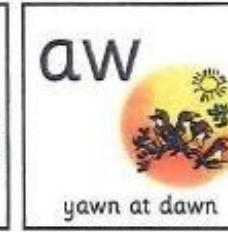
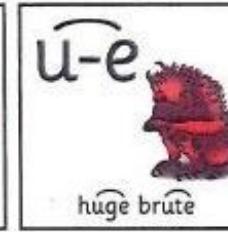
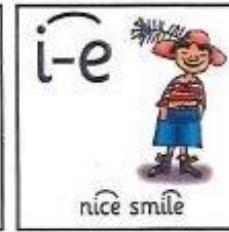
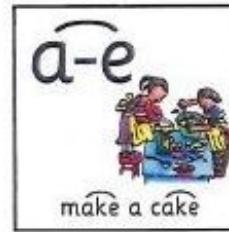
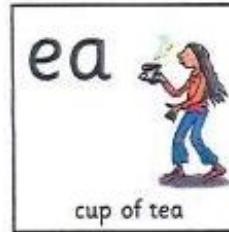
light

fright

bright

might

Set 3 sounds



'Tricky Red Words' - High Frequency Words

I

of

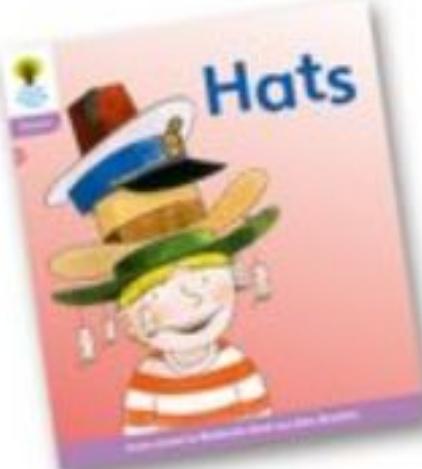
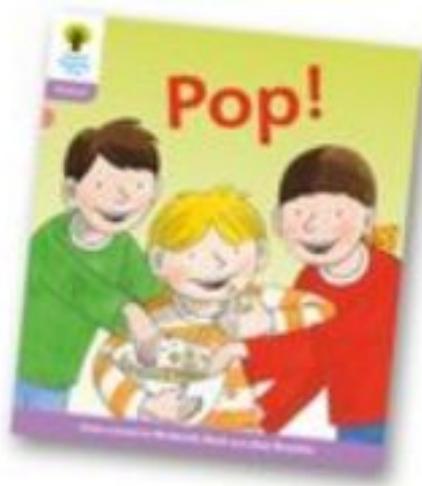
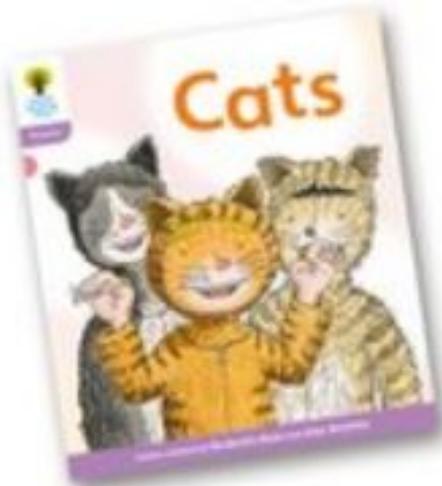
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Fluency Expression

Comprehension –
Understanding of the text
Using picture cues to help
Making inferences & predictions

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ild to become a life long learner

<https://www.booksfortopics.com/>

50 Recommended Reads for...

Reception

(ages 4-5)



www.booksfortopics.com/reception



Unlock



SCAN ME



50 Recommended Reads for...



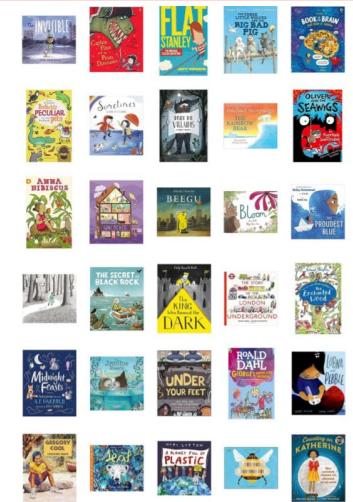
SCAN ME

SCAN ME www.booksfortopics.com/year-1

For more primary school booklists, visit booksfortopics.com

50 Recommended Reads for...

Year 2 (ages 6-7)



<https://www.booksfortopics.com/booklists/branching-out/>

Young learner

If you read just 1 book a day to your child, they will have read 1825 books by their 5th birthday.

Every Day Counts
Every Book Counts

Reading should **never** be a chore. Helping your child to develop a love of books will help them to develop as independent readers.

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