

RADYR PRIMARY SCHOOL / YSGOL GYNRADD RADYR

CURRICULUM FOR WALES SUMMARY

FOUR
PURPOSES

CURRICULUM

Our Vision

UNLOCKING THE
POTENTIAL
IN EVERY CHILD TO
BECOME A
LIFE - LONG
Learner



PEDAGOGY

Pedagogy TRUMPS CURRICULUM. OR
MORE PRECISELY, *Pedagogy* IS
CURRICULUM, BECAUSE WHAT MATTERS
IS *how* THINGS ARE TAUGHT, RATHER
THAN *what* IS TAUGHT.
- Dylan William

ASSESSMENT
and
PROGRESSION

ASSESSMENT **FOR** LEARNING
ASSESSMENT **AS** LEARNING
ASSESSMENT **IN** LEARNING
KNOWING OUR LEARNERS
WHERE THEY ARE IN THEIR LEARNING ?
KNOWING OUR LEARNERS
WHERE THEY NEED TO GO ?
KNOWING OUR LEARNERS
HOW THEY GET THERE ?

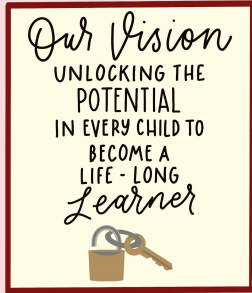
WHOLE SCHOOL
APPROACH *to*
EMOTIONAL
HEALTH
and
Well
BEING

INSPIRE • CHALLENGE • SUPPORT • ACHIEVE

Unlocking the potential for every child to become a life long learner

SCHOOL CONTEXT

Radyr Primary is located in small village in Cardiff. The village has an active community that works closely with the school. We believe in working with partnership with our parents, carers and the wider community to develop our curriculum.

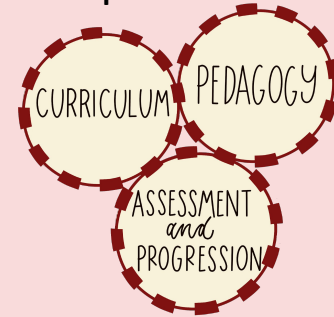


Our educational philosophy has inclusion at its core. Our school provides a stimulating, secure and **supportive** environment based on a culture in which **everyone** is valued as a learner to **achieve** their full potential.



All children are valued as individuals and are provided with a broad and balanced education in order that they become mature, responsible and happy learners, who contribute to the culture and ethos of the school and the wider community.

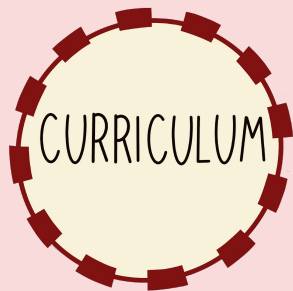
We want to **develop** our pupils through opportunities and experiences, both inside and outside of the classroom. We **inspire** and **challenge** them to realise their full potential in a world of opportunities to become lifelong learners.



Curriculum, pedagogy and assessment are the bedrock of our school.

These areas are constantly under review with our stakeholders.

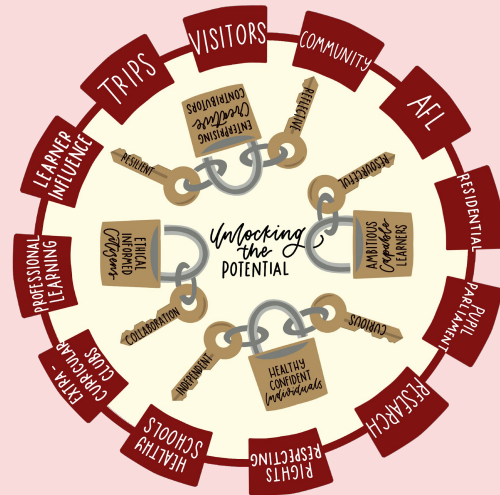
Written in collaboration
with all stakeholders.
First published: September
22 / Review Date: January
23



A school's curriculum is everything a learner experiences in pursuit of the four purposes. It is not simply what we teach, but how we teach and crucially, why we teach it. Our curriculum enables us to realise our vision of our learners as ambitious, enterprising, ethical and healthy citizens who are well rounded with high aspirations.

Our planned curriculum is broad and balanced covering the full range of **What Matters** statements and incorporates the mandatory elements (LNF/DCF/RVE/RSE). It emphasises our inclusivity to allow learners of all ages, all abilities and all aptitudes to progress along their own personal learning route.

WE HAVE a SHARED VISION and ASPIRATION APPROACH to THE FOUR PURPOSES, IT'S IN EVERYTHING THAT WE DO AT
Radyr Primary
(NOT AN ADD ON)



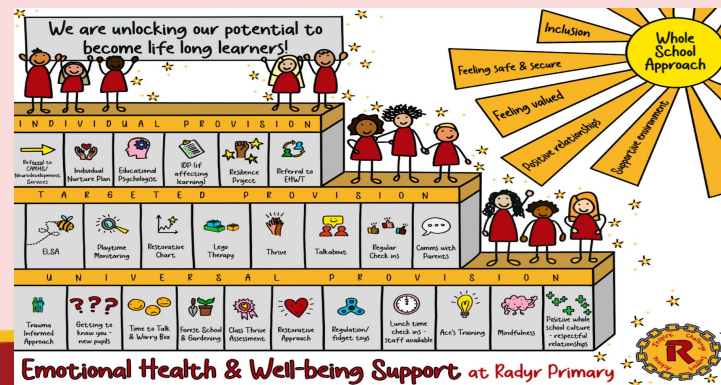
Our school is a **Communication Friendly Space**. Our environments create the optimum conditions for learning. They encourage and promote good communication. This approach focuses on the role of the environment in supporting emotional well being, physical development and speaking and listening skills as well as general engagement.

Our learning spaces provide wide and varied experiences that allow children to express themselves physically, creatively and imaginatively, and allow children to safely follow their interests, independently or with others.

Central to our curriculum design is our whole school approach to the **Emotional Health and Well Being** of learners and staff.

A positive culture forms positive relationships!

'every interaction is an intervention' Dr Karen Trueman 2017



Emotional Health & Well-being Support at Radyr Primary



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Unlocking the potential for every child to become a life long learner



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Who are ready to learn throughout their lives



Who are ready to play a full part in life and work



Who are ready to lead fulfilling lives as valued members of society



Who are ready to be citizens of Wales and the world

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PEDAGOGY

Our unique **Enrichment Days** are held once a term providing **exciting learning opportunities** to develop and embed the Four Purposes. They give our learners space to be curious and inquisitive and allow them to develop emotional intelligence and awareness, becoming confident and independent.

Our context **Immersion Days** are used to ignite interest in a new topic and provide pupils with the opportunity to have a voice in their learning.

Through **Learning Outdoors** our children have real, direct experience of the natural world. They learn in nature not just about nature!

Our **Enabling Environments** set the scene effectively for learning to take place. We offer opportunities for children to experience a sense of **awe and wonder** and which **ignites** their **curiosity** about the world, motivating them to **explore, solve problems**, and develop their **creativity** and **critical thinking**. These are supported by a strong **Welsh Ethos** and sense of **belonging**.



Our **aim** is to provide high quality teaching experiences, which excite and motivate our learners in the classroom and beyond.
The monitoring of teaching and learning is linked to the Professional Teaching Standards / Pedagogical Principles and NREI.

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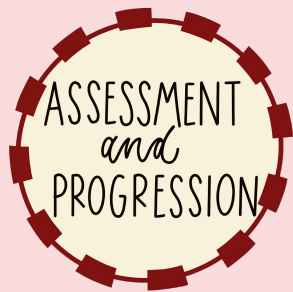
Key Competencies

The Key Competencies are the integral skills which underpin the four Purposes at Radyr Primary. The acquisition of these skills are what will assist our learners in unlocking their full potential and becoming Curious, Independent, Resilient, Resourceful, Collaborative and Reflective individuals.



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The Curiosity Approach™



Learner progression along a continuum of learning from ages 3 to 16 is central to Curriculum for Wales. We are collaborating with our partner schools to create progression maps to ensure that progression is seamless. We ensure our learners make progress moving along a their own learning route at an appropriate pace and are **supported** and **challenged** accordingly.

Attain a baseline in
Nursery and Reception

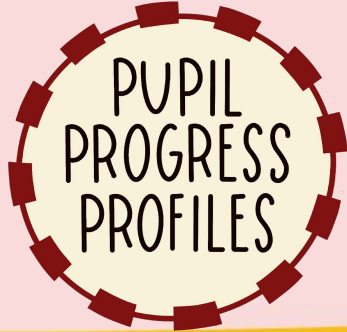
Monitor Progress from
year Rec -6

Transition to year 7

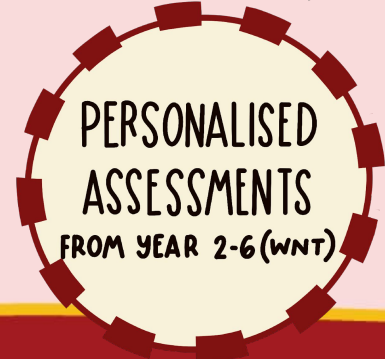
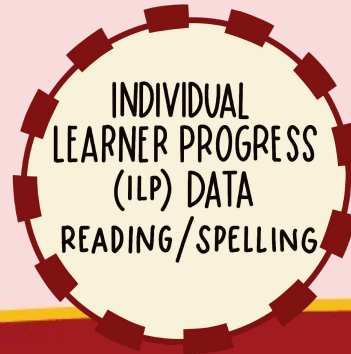
Assessment and Progression is fundamental to ensuring that we achieve our Radyr Primary vision of **unlocking the potential in all pupils to become lifelong learners**. This is achieved through highly effective monitoring and careful tracking of individual pupil progress.

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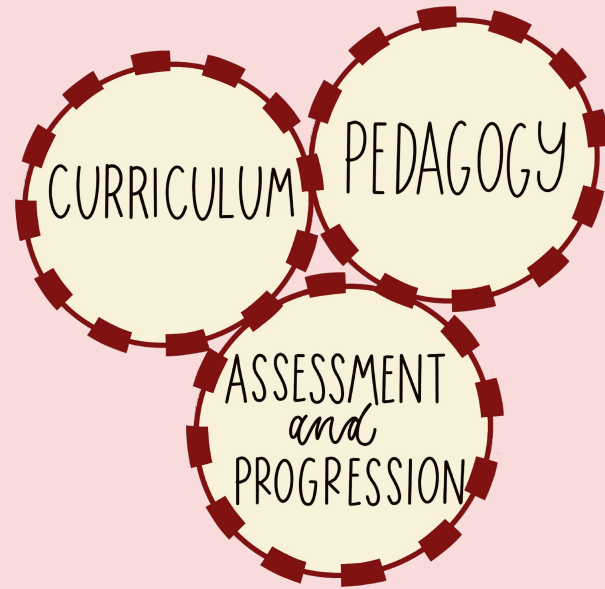


- Captures a baseline in Nursery and Reception
- Provides evidence of pupil progress
- **Empowers learners to be active assessors of their progress**
- Involves the parent
- Aids seamless transition



Our school pays due regard to the Mandatory Principles of Progression

- Increasing effectiveness as a learner
- Increasing breadth and depth of knowledge
- Deepening understanding of the ideas and disciplines within areas of learning and experience
- Refinement and growing sophistication in the use and application of skills
- Making connections and transferring learning into new contexts



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